## Kindergarten Grade Level Expectations from Colorado Academic Standards

Note: please see standards for more specific evidence outcomes and 21st Century Skills \& Readiness Competencies
S1.GLE1 (1.1): Whole numbers can be used to name, count, represent, and order quantity
S1.GLE2 (1.2): Composing and decomposing quantity forms the foundation for addition and subtraction
S4.GLE1 (4.1): Shapes can be described by characteristics and position and created by composing and decomposing
S4.GLE2 (4.2): Measurement is used to compare and order objects

| Bold activities need to be adjusted to better meet the expectations of the standard. |  |  |  |  |  |  |  |  |
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|  | Pg. \# | Math Activity | Standards | Strand I Grouping | Vocabulary | Materials | Minute Math Activities | Literature |
| $\begin{aligned} & \text { r } \\ & \vdots \\ & \vdots \\ & \vdots \end{aligned}$ |  |  |  |  |  |  |  |  |
|  | 8, 12 | \#1 Number of the Day, Growing <br> Number Line <br> \#2 Attendance Routine | $1.1,1.2$ 1.1 | ongoing <br> routines <br> Whole Group <br> (WG) | hundreds, ones, tens, more, less, same, some, none, all, all together, present, absent, chart, record | number line, tens \& ones straws, caterpillar, attendance chart MM 82,83 | p. 7 Counting p. 8 Finger Talk | Emily's First 100 Days of School Hold the Bus |
|  | 16, 18 | \#3 Job Chart | 1.1,1.2 | ongoing routines WG | rotate, before, after, next, pattern, month day, date, week, year, today, calendar, yesterday, tomorrow, days of the week, weekend | job chart, calendar pieces, magnetic money, days board, MM84 | p.9,10 Counting to 10 | Chicken Soup With Rice, May I Bring a Friend? |
|  | 22, 24 | \#5 Daily Schedule | 4.2.a | ongoing routines WG | morning, afternoon, noon, before, after, following, next, early, late, some, none, all, more, fewer, same, most, least, likely, more likely, least likely, definite, certain, sure, maybe, impossible | schedule cards, weather symbols, MM87 | p. 11 Intro to \# Stories p. 12 Number Stories p. 13 What \#s Have You Seen <br> p. 14 Did I Do It Right? | Today Is Monday, Seven Blind Mice |
| $\begin{aligned} & \text { N } \\ & \vdots \\ & \vdots \\ & \vdots \end{aligned}$ | 28 | \#7 Recording Daily Temp. | 4.2.a <br> 1.1, 1.2, 4.2 | ongoing routines WG | thermometer, temperature, got, cold, warm, cool, higher, lower, more, fewer, some, all, none, definite, sure, maybe, likely, unlikely, impossible, certain | thermometer temperature chart, MM88 | p. 15 Number Stories <br> p. 16 Clap \& Count <br> p. 17 Concept of 0 <br> p. 18 Describe Number <br> Shapes | Counting on Clifford Cookie's Week |
|  | 46 | 1-1 Partner Match, Measure Kids, Building in the block center | 4.2 | measurement WG Centers | length, match, compare, bigger, smaller, longer, shorter, same length | cardboard strips, blocks, cubes, tagboard | p. 19 Body Sound Count <br> p.20 Number Stories <br> p. 21 Ryythmical Clapping <br> p. 22 Animal Sounds | Counting on Calico, <br> Block City |
|  | 48 | 1-2 Intro to Pattern Blocks | 4.1 | geometry WG | shape, triangle, square, rhombus, trapezoid, hexagon, pattern | pattern blocks | p. 23 Number Stories <br> p. 24 Noodle Knocks | Changes, Changes The Quilt |
|  | 50 | 1-3 Multisensory Counts | 1.1 | numeration <br> WG, SG |  | coffee can, bottle lids, coins, cubes, washers, feely bag, HL MM2, | p. 25 Simon Says | Counting On the Woods |


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|  | 52 | 1-4 Countdown to Zero | 1.1 | numeration WG | none, zero | plastic animals, small food items or counters | p. 26 Clap and Count <br> p. 27 Tap Your Tummy | Five Little Monkeys |
|  | 54 | 1-5 Getting to Know Numbers \#1 | 1.1 | numeration WG | number, count | stickers, class number book covers, <br> HL MM3 | p. 28 Counting <br> Backward <br> p. 29 Number Stories | Emily's First 100 <br> Days of School |
|  | 56 | 1-6 Introduction to Sorting Gettng to Know \#2 | $\begin{aligned} & 4.2 \\ & 1.1 \end{aligned}$ | patterns and functions WG, Centers | sort | small objects, bears, sorting dishes, button box, nature collections | p. 30 Count Down <br> p. 31 Missing Number | The Button Box |
| $\begin{aligned} & \text { ォ } \\ & \text { む } \\ & \text { Z } \end{aligned}$ | 58 | 1-7 Sand and Water Play, Experimenting with volume Gettng to Know \#3 | $\begin{aligned} & 4.2 \\ & 1.1 \end{aligned}$ | measurement WG, Centers | volume, more, less, same | bins of beans, containers of various sizes, <br> HL MM4 | p. 32 Number Stories | Big and Small, Short and Tall |
|  | 60 | 1-8 Birthday Graphs, Age Change, Getting to Know \#4 | $\begin{aligned} & 4.2 \\ & 1.1 \end{aligned}$ | data and chance WG | graph, data, total, some, none, all, more, most | graphing chart pad | p. 33 Number After p. 34 Body Height | The Secret Birthday Message, Flower Garden |
|  | 62 | 1-9 Sound and Motion Patterns, "B-I-N-G-O" Gettng to Know \#5 | Exposure <br> 1.1 | patterns and functions WG | pattern, repeat |  | p. 35 More Than <br> p. 36 Number Stories | Beep Beep, Vroom Vroom! |
|  | 64 | 1-10 Patterns with Color, Patterns in Nature and Art <br> Gettng to Know \#6 | Exposure <br> 1.1 | patterns and functions WG | pattern, repeat | set of different color objects | p. 37 Count and Tap <br> p. 38 Number Stories | Pattern |
|  | 66 | 1-11 Coin Comparisons, Coins in a Feely Bag, Gettng to Know \#7 | $\begin{aligned} & 4.1 \\ & 1.1 \end{aligned}$ | patterns and functions WG, Centers | sort, heads, tails, coins | egg cartons, pennies, nickels, dimes, quarters sorting trays, feely bag HL MM5 | p. 39 Count and Count Clues | 3 Little Firefighters |
|  | 68 | 1-12 Give the Next Number Game, Counting On, Counting, Gettng to Know \#8 | 1.1 | numeration WG |  | large number cards, MM92, 93 | p. 40 Number Stories <br> p. 41 Foot-tap Count | Counting |
|  | 70 | 1-13 Body Height Comparisons, Discussing Long and Short Gettng to Know \#9 | $\begin{aligned} & 4.2 \\ & 1.1 \end{aligned}$ | measurement WG, Centers | longer, shorter, same length, taller, abou the same | classroom objects, chart paper, stick on notes, markers | p. 42 Ages <br> p. 43 Finger Math | Where is My Teddy? |


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| $\begin{aligned} & \bullet \\ & \stackrel{\rightharpoonup}{む} \\ & \vdots \\ & \vdots \end{aligned}$ | 72 | 1-14 Finger Count Fun, Counting Beans, Using Ten Frames Gettng to Know \#s review | 1.1, 1.2 | numeration WG, SG |  | MM 92-97, 103 |  | One Gorilla |
|  |  | 1-15 Shape Puzzles: Look for upcoming lesson | 4.1 |  |  |  |  |  |
|  |  | 1-16 Ten Frames: Look for upcoming lesson | 1.1, 1.2 |  |  |  |  |  |
|  | 74 | Project 1 Numbers in Our World, School Walk, Class Telephone Book, "We Live Here" | 1.1 | numeration WG |  | chart paper, clipboard for walk MM66 |  | Arlene Alda's 123 |
|  |  |  |  |  | Goal: Finish Section 1 by September 22 |  |  |  |
|  | 88 | 2-1 Shape Collages, Shapes in Nature, | 4.1 | geometry WG | circle, square, triangle, rectangle, shape, straight, side, curved, corner | large shapes for collages or shape books, magazines, catalogs HLMM6 | p. 46 Nod Your Head p. 47 Count Forward \& Backward | Circus Shapes |
|  | 90 | 2-2 Shapes by Feel, Shape collages, Nibbling Shapes, Printing Shapes, "Hokey Pokey" | 4.1 | geometry WG | shape, corner, side, round, curve, circle, triangle, square, rectangle | shapes, feely bag, attribute blocks (circles, squares, rectangles, triangles), shapes from 2-1, shape sponges | p. 48 Number Stories <br> p. 49 Show a Card |  |
| $\begin{aligned} & \text { N } \\ & \text { む } \\ & \text { ¿ } \end{aligned}$ | 92 | 2-3 Which Way Do I Go?, Obstacle Course | 4.1 | geometry WG | top, below, next to, up, between, behind in front of, around, over, under, inside, outside, above, beside, down | variety of manipulatives | p. 50 Count and Tap p. 51 Number Stories | Rosie's Walk, The Pokey Little Puppy |
|  | 94 | 2-4 Spin a Number Game, Review Visual Patterns, Life-size Counting Game | 1.1 | numeration WG |  | game boards, life-size game boaro MM136 | p. 52 Find Next Number p. 53 Number Stories | $\begin{aligned} & \frac{\text { We All Went on }}{} \\ & \hline \text { Safari } \end{aligned}$ |
|  | 96 | 2-5 Patterns All Around, Looking for Patterns, Using Pattern Blocks, Pattern Hunt | 4.1 | patterns and functions WG, Centers | pattern | magazines with pictures, tagboard or poster paper HL MM7 | p. 54 Numbers on Back p. 55 Counting On | Patterns |
|  | 98 | 2-6 Playful Oral Counting Games, Counting Songs, Pattern Block Designs | $\begin{aligned} & \text { 1.1, } \\ & 4.1 \end{aligned}$ | numeration WG |  | pattern block pieces | p. 56 The Number <br> Before <br> p. 57 Count and Clap | One Moose, Twenty Mice |


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| $\begin{aligned} & \infty \\ & \vdots \\ & \vdots \\ & \vdots \\ & \vdots \end{aligned}$ | 100 | 2-7 Prep for \# Writing, Practice Strokes, <br> \# Hunt, Cookies | 1.1 | numeration WG | stroke, line, curve, circle | salt trays, finger paint, shaving cream, cookie fixins MM8, 9 | p. 58 Comparing Shapes p. 59 Numbers Before/AfteI | Bears, Bears Everywhere |
|  | 104 | 2-8 Matching Coin Game Sorting Coins \# Hunt | $\begin{aligned} & 4.1 \\ & 1.1 \end{aligned}$ | measurement WG, Centers | match, penny, nickel, dime, coins | or coin stickers, pennies, nickels, and dimes, sorting tray, coin cubes <br> HL MM10, MM104 | p. 60 How Many Chn <br> p. 61 Which is Greater? | Benny's Pennies |
|  | 106 | 2-9 Number Board, Give the Next \# | 1.1 | numeration WG, Centers | pattern, digit | number boards, small stickers, objects to count <br> MM11 | p. 62 Exp. Of Time p. 63 Numbers </> Than | Bat Jamboree |
| $\begin{aligned} & 0 \\ & \text { Y } \\ & 0 \\ & \vdots \\ & 3 \end{aligned}$ | 108 | 2-10 Tricky Teens, Teen Tangle, Sorting Objects | $\begin{aligned} & 1.1 \\ & 4.2 \end{aligned}$ | numeration WG, Centers | tricky teens | number cards with 10-19 MM97-102, MM139 | p. 64 Number Stories p. 65 Lunch Geometry | Let's Count it Out Jesse Bear |
|  | 110 | 2-11 Listen and Do (10-19), Counting and Moving Playing I Spy | $\begin{aligned} & 1.1 \\ & 4.1 \end{aligned}$ | numeration WG, Centers | teen | teen number cards | p. 66 I Spy a Shape | Chicka Chicka 123 |
|  | 112 | 2-12 Teen Partners,Tens and Ones, Paper Chains <br> Arrange Objects by Length | $\begin{aligned} & 1.2 \\ & 4.2 \\ & \hline \end{aligned}$ | numeration WG, Centers | teen | teen number cards, strips for chains (2 colors) | p. 69 Counting |  |
|  | 114 | 2-13 Estimation Jars, Handful Estimates, <br> Arranging Objects by Length | $\begin{aligned} & 1.1 \\ & 4.2 \end{aligned}$ | numeration WG, Centers | estimate, about | 2 identical jars, collections of smal objects <br> HL MM12 | p. 70 Finger Addition |  |
|  | 116 | 2-14 Number Stories: Stage 1, Drawing/Writing \# Stories | 1.2 | numeration WG, Centers | number story, all together, join, add, take away, subtract, remove, equal, more, less, the same | counters, math journals | p. 71 Guess My <br> Number | Mouse Count |
|  | 120 | 2-15 Symmetry Painting, Fold-and-Cut Symmetrical Shapes, Symmetrical Faces "Follow the Leader" with teens | Exposure $1.1$ | geometry WG, Centers | symmetry, symmetrical | paper, paint, eye droppers or squeeze bottles, cotton swabs, black pattern block pieces, small paintbrushes, orange paper | p. 72 Joining \& Giving Away |  |
|  | 122 | 2-16 Symmetry in Nature, Collage, Bar Graph | $\begin{gathered} \hline \text { Exposure } \\ 4.2 \end{gathered}$ | geometry WG, Centers | symmetry, symmetrical | nature magazines, natural objects, large paper | p. 73 Leaving Out Numbers |  |
|  | 124 | Project \#2 Mathematics and Our Bodies, Finger Counting, Bar Graph | $\begin{aligned} & \text { 1.1, } \\ & 4.2 \end{aligned}$ | numeration WG, Centers | digit, yard, hand, hand span, measure, body measure, body measures, height, weight, length, symmetry, symmetrical | cutout paper doll, string, adding machine tape, tape measure, mirrors MM67 |  | Count On Your <br> Fingers African <br> Style, Moja Means One |
|  | Goal: Finish Section 2 by October 26th |  |  |  |  |  |  |  |
|  | 138 | 3-1 Number Books, Writing \#s 0-10, Color Patterns | 1.1 | numeration WG, Centers | number | pencils; markers or crayons, MM13-24 | p. 74 Draw \#s in Air p. 75 Let's Count 20's and 30's |  |
|  | 140 | 3-2 Macaroni Necklaces Pattern Prints Estimating Pennies | 1.1 | patterns and functions WG, Centers | pattern, repeat | string, hollow pasta, food color HL MM25 | p. 76 Greater Than <br> p. 77 Counting Down |  |
|  | 142 | 3-3 Roll and Record, Graph dice rolls, \# books, Play Dice Race | 1.1 | data and chance WG, Centers | count, numbers, graph, row, column, predict | dice, pencils, crayons MM26, 27 | p. 78 Spend Pennies <br> p. 79 Count Backward |  |


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| $\begin{aligned} & \text { N } \\ & \text { む } \\ & \vdots \end{aligned}$ | 144 | 3-4 The Pan Balance, Predicting Weight, <br> Give the Next Number | $\begin{aligned} & 4.2 \\ & 1.1 \end{aligned}$ | measurement WG, Centers | weight, compare, heavier, lighter, pan balance, level, balance, balanced, equal | pan balances, objects to weigh | p. 80 Ordering a Line p. 81 After and Before |  |
|  | 148 | 3-5 Domino Concentration Game, \# Books, Dominoes | 1.1 | numeration WG, Centers | half, match | double six dominoes <br> MM105, 106, 121-123 | p. 82 Taller, Farther <br> p. 83 Heavier |  |
|  | 150 | 3-6 Monster Squeeze Game, Number Stories | 1.1, 1.2 | numeration WG, Centers | number line, big, bigger, small, smaller, more, less, high, low | monsters, number line HL MM28, MM126, 127 | p. 84 Name a \# <br> p. 85 Number Story |  |
|  | 152 | 3-7 Measurement with Objects, <br> \# Books | $\begin{aligned} & 4.2 \\ & 1.1 \end{aligned}$ | measurement WG, Centers | measure, about, approximate | unifix cubes, plastic links, chalk, pencil, crayon, straw, spoon, block HL MM29 | p. 86 Counting 10's p. 87 Numbers |  |
|  | 156 | 3-8 Pocket Problems, Graphing Dice Rolls | $\begin{aligned} & 1.2 \\ & 4.2 \end{aligned}$ | operations WG, Centers | how many, more, less, add, take away, subtract | 10 counters, bag or box with a pocket design drawn or pasted on the front | p. 88 Number Stories <br> p. 89 \#s 1 to 50 |  |
|  | 158 | 3-9 \# Card Games, <br> \# Books | $\begin{aligned} & 1.2 \\ & 1.1 \end{aligned}$ | numeration <br> WG, Centers | number cards, order, smaller, bigger | plastic bags, \# cards from wkbk MM105-107 | p. 90 Fall Leaves p. 91 Let's Count |  |
|  | 160 | 3-10 Probability Stories, Shape Art, Probability Collages | $\begin{gathered} \hline \text { Exposure } \\ 4.1 \\ \text { Exposure } \end{gathered}$ | data and <br> chance <br> WG, Centers | possible, impossible, certain, might happen, maybe, likely, unlikely, chance | a book that features unlikely or impossible events | p. 92 Here's a Riddle <br> p. 93 Any 3 Numbers |  |
|  | 162 | 3-11 Probability Tray, Shape Art, <br> Probability Collages | $\begin{gathered} \hline \text { Exposure } \\ 4.1 \\ \text { Exposure } \end{gathered}$ | data and chance WG, Centers | certain, likely, unlikely, more likely, possible, impossible, probably, chance, some, none, all, more, less | tray, red and blue connecting cubes | p. 94 Number Stories p. 95 Days of the Week |  |
|  | 164 | 3-12 Pan Balance 2: Leveling, Play Count and Sit | $\begin{aligned} & 4.2 \\ & 1.1 \end{aligned}$ | measurement WG, Centers | level, compare, heavier, lighter, balance, equal, weight | pan balances, objects to weigh, clay HL MM30 | p. 96 First or Last? <br> P. 97 Finger Math | Mighty Maddie |
|  | 166 | 3-13 Train Games, I Spy Patterns | 1.2 | numeration WG, Centers | count on, forward, add, count back, backward, subtract, remove, take away | unifix cubes, green die $(1,2,3)$, red die $(1,2,3)$, red and green die | p. 98 Greater/Less <br> p. 99 Number Stories | Chugga-Chugga Choo-Choo |
|  | 168 | 3-14 Favorite Colors Graph, Measuring With Objects | 4.2 | data and chance WG, Centers | bar graph, some, none, all, most, least, more, less | posterboard, squares of white paper, markers, crayon, or colored pencils, glue sticks | p. 100 Meas. Tools p. 101 Before/After | Caps for Sale |


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|  | 170 | 3-15 Count by 10s, Solving Pocket Problems | $\begin{aligned} & 1.1 \\ & 1.2 \end{aligned}$ | numeration WG, Centers | 1s, 10, skip counting, counting by 10 s | growing number line, straws HL MM31 | p. 102 Counting <br> p. 103 Thinking of a Shape | One Hundred Is a Family |
|  | 172 | 3-16 Teen Frame Game, Probability Tray | 1.1, 1.2 | numeration WG, Centers | count, teen, ten | large paper clips, pencils, game markers, scoring counters MM137-139 | p. 104 Number Stories <br> p. 105 Using "Equals" |  |
|  | 174 | Project \#3 Fun with Games, Multicultural Games, Kid-Made Games | 1.1, 1.2 | numeration WG, Centers | rules, strategy | Mancala game, markers, playing cards, dice, spinners, paper, cardboard MM68-76 | p. 106 \# Between <br> p. 107 Number Stories |  |
|  | Goal: Finish Section 3 by November 30th |  |  |  |  |  |  |  |
|  | Note: Winter break falls within Section 4 |  |  |  |  |  |  |  |
|  | 188 | 4-1 Number Line Math, Pattern Blocks | $\begin{aligned} & 1.2 \\ & 4.1 \end{aligned}$ | numeration WG, Centers | number line, count on, count back | large walk-on number line, MM124 | p. 108 Before/After <br> p. 109 \# Between |  |
| $\begin{aligned} & 0 \\ & \underset{H}{y} \\ & \vdots \\ & \vdots \\ & \vdots \end{aligned}$ | 190 | 4-2 Top-lt Card Games, Skip Count by 10s, Addition Top-It | 1.1, 1.2 | numeration WG, Centers | more, less, higher, lower | playing cards HL MM32, MM105-107 | p. 110 Class Graphs <br> p. 111 Number Stories |  |
|  | 192 | 4-3 The Pattern-Block Template, Solving Pocket Problems | 4.1, 1.2 | geometry WG, Centers | template, circle, triamgle, square, parallelogram, trapezoid, hexagon, pattern | pattern-block templates, pattern blocks, long strips of paper, crayons | p. 112 Greater/Less <br> p. 113 Number Stories |  |
|  | 194 | 4-4 The Addition Symbol, Joining Objects, <br> Pattern Strips | $\begin{aligned} & 1.2 \\ & 4.1 \end{aligned}$ | operations WG, Centers | add, join, alltogether, addition, symbol, plus sign | construction paper, craft sticks, counters <br> MM109 | p. 114 + - = <br> p. 115 Counting | The Gingerbread Boy |
|  | 196 | 4-5 Follow My Pattern, Estimating | $\begin{gathered} \text { Exposure } \\ 1.1 \end{gathered}$ | patterns and functions WG, Centers | patterns, extend, continue, repeat | pattern blocks <br> HL MM33 | p. 116 \#'s Before <br> p. 117 Estimating |  |
|  | 198 | 4-6 Interrupted Counts, Graphing Dice Rolls | $\begin{aligned} & 1.1 \\ & 4.2 \end{aligned}$ | numeration WG, Centers |  | stop sign | p. 118 Time <br> p. 119 \# Before |  |
|  | 200 | 4-7 Meet the Calculator, Teen Frame, <br> 2-Digit \# Recognition | 1.1, 1.2 | numeration WG, Centers | calculator, display, clear, all clear | calculators, sign with ON/C | p. 120 Number Stories <br> p. 121 Name a \# |  |
|  | 204 | 4-8 Roll and Record with Two Dice, Feeling Shapes | $\begin{gathered} \text { 1.2, } 4.2, \\ 4.1 \end{gathered}$ | data and chance, operations WG, Centers | add, sum, probability, likely, chance | dice, pencils MM34 | p. 122 Number Stories <br> p. 123 \# Between |  |


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| $\begin{aligned} & \infty \\ & \underset{\sim}{n} \\ & \underset{山}{む} \\ & \vdots \end{aligned}$ | 206 | 4-9 Body and Rope Shapes, Symmetrical Snowflakes | 4.1 <br> Exposure | geometry WG, Centers | circle, square, rectangle, triangle, side, corner, shape | rope or string with ends tied together (about 20' per group), shape collages from Activity 2-1 | p. 124 Number Stories p. 125 Count by 10 's |  |
|  | 208 | 4-10 Shape Comparisons, Sorting Names | 4.1 | geometry WG, Centers | shape, side, corner, angle, edge, turn, rotate | construction paper shapes (triangles, squares, and rectangles) that differ in size (triangles should have different-sized angles), rope or string (2 long pieces each with ends tied together) | p. 126 \#s Before/After p. 127 \#s Before/After | Grandfather Tang's Story |
|  | 210 | 4-11 The Subtraction Symbol, <br> Removing Objects, <br> \# Writing | $\begin{aligned} & 1.2 \\ & 1.1 \end{aligned}$ | operations WG, Centers | add, join, alltogether, addition, symbol, plus sign | construction paper, craft sticks, counters <br> MM109 | p. 128 Number Stories p. 129 Finger + |  |
|  | 212 | 4-12 Slate Activities Measuring With Objects | $\begin{aligned} & 1.1 \\ & 4.2 \end{aligned}$ | numeration WG, SG |  | large \# cards, slates, writing tools for slates | p. 130 Compare \#s p. 131 Count Down |  |
|  | 214 | 4-13 Introduction to Attribute Blocks, Counting On | $\begin{aligned} & 4.1 \\ & 1.1 \end{aligned}$ | geometry, patterns and functions WG, Centers | thick, thin, attribute | attribute blocks HL MM36 | p. 132 Order \#s p. 133 Ordinal \#s | 3 Little Firefighters |
|  | 216 | 4-14 Fishing for Children Game I Spy Shapes | $\begin{aligned} & 4.2 \\ & 4.1 \end{aligned}$ | patterns and functions WG | attributes, sorting rule | none | p. 134 Next \# <br> p. 135 Count by 5's |  |
| $\begin{aligned} & \text { O} \\ & \text { N } \\ & \vdots \\ & \vdots \end{aligned}$ | 218 | 4-15 \# Stories: Stage 2, Counting by 10's | $\begin{aligned} & 1.2 \\ & 1.1 \end{aligned}$ | operations WG, SG | joining, take away, number story, add, subtract, addition, subtraction, plus, minus, equal, symbol, number | counters, chart paper or chalkboard | p. 136 Number Stories <br> p. 137 Counting |  |
|  | 220 | 4-16 Two-Digit Numbers Describing Probability | 1.1, 1.2 | numeration WG, SG | digits, 10s, 1s | large \# cards, straws or sticks | p. 138 Count by 5's <br> p. 139 Counting |  |
|  | Goal: Finish Section 4 by January 12th |  |  |  |  |  |  |  |
|  | 236 | 5-1 Order of Daily Events Growing and Disappearing Train Game | $\begin{gathered} \text { Exposure } \\ 1.2 \end{gathered}$ | measurement WG, SG | morning, afternoon, evening, before, after, first, second, third, next, last, order time | large sheets of construction paper, crayons or markers, my day booklets | p. 140 \#s Between p. 141 \# Stories | Jesse Bear, What Will You Wear? |
|  | 238 | 5-2 Patterns with Craft Sticks Looking Ahead to the 100th Day | $\begin{gathered} \text { Exposure } \\ 1.1 \end{gathered}$ | patterns and functions WG, Centers |  | My First Math Book, p. 1 HL MM 37 | p. 142 \# Stories p. 143 \#s Between | Pattern Fish, Pattern <br> Bugs |
| $\begin{aligned} & -\lambda \\ & N \\ & \vdots \\ & \vdots \\ & 3 \end{aligned}$ | 240 | 5.3 Find the Block Game Writing 2-Digit Numbers | $\begin{aligned} & 4.1 \\ & 1.1 \end{aligned}$ | patterns and <br> functions WG, SG | attributes, color and shape names, large thick, medium, small, thin | set of attribute blocks, slates | p. 144 \# Stories <br> p. 145 Count Up/Back | ISpy |
|  | 242 | 5-4 Guess My Number Game, Using Pan Balances | $\begin{aligned} & 1.2 \\ & 4.2 \end{aligned}$ | numeration WG, SG | digit | paper or slate, chart paper HL MM38 | p. 146 \# Stories <br> p. 147 Penny Facts | Chicka Chicka, 1,2,3 |
|  | 244 | 5.5 Count with Calculators, Play Monster Squeeze | $\begin{aligned} & 1.2 \\ & 1.1 \end{aligned}$ | numeration WG, Centers | clear, all clear, plus, add, minus, take away, subtract equals | calculators, signs with ON/C, +, -, $=$ | p. 148 Guess the \# <br> p. 149 \# Stories | Little Quack |


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| $\begin{aligned} & N \\ & N \\ & \underset{U}{む} \\ & \vdots \end{aligned}$ | 246 | 5.6 Measurement with Children's Feet, Playing Top-It | $\begin{aligned} & 4.2 \\ & 1.1 \end{aligned}$ | measurement WG, Centers | measure, foot, heel to toe | My First Math Book, p. 2, stiff paper (file folders work) | p. 150 \# Stories p. 151 Estimating |  |
|  | 248 | 5-7 How Big Is a Foot?, Counting by 10s | $\begin{aligned} & 4.2 \\ & 1.1 \end{aligned}$ | measurement WG, Centers | standard foot, unit | children's foot cut-outs from Activity 5-6, 12" ruler HL MM40, MM 39 | p. 152 Smallest \# p. 153 \# Stories | How Big Is a Foot? |
|  | 250 | 5-8 Count by 5s, Graphing Sums of Dice Throws | $\begin{aligned} & 1.1 \\ & 1.2 \end{aligned}$ | numeration WG, Centers | skip count, pattern | My First Math Book, p. 3, nickels, growing number line MM 34 | p. 154 Counting p. 155 Penny | Arctic Fives Arrive |
|  | 252 | 5-9 Intro of Tally Marks, Make Equivalent Names for \#s | 1.1 | numeration WG, Centers | tally marks | chart paper HL MM 42, MM 41 | p. 156 \# Stories p. 157 \#s Between |  |
| $\begin{aligned} & \mathbf{M} \\ & \mathbf{N} \\ & \mathbf{y} \\ & \mathbf{U} \end{aligned}$ | 254 | 5-10 The Raft Game Estimating Beans | $\begin{aligned} & 1.2 \\ & 1.1 \end{aligned}$ | numeration WG, Centers | exchange, trade, equal | craft sticks, beans, glue, dice, small plastic animals, My First Math Book p. 4 | p. 158 \# Stories <br> p. 159 Time |  |
|  | 256 | 5-11 Measuring and Comparing Counting by Ones | $\begin{aligned} & 4.2 \\ & 1.1 \end{aligned}$ | measurement WG, SG | standard, nonstandard, 12" rulers | My First Math Book, p. 5, children's cutout feet from Activity 5-6 MM 39 | p. 160 \# Before/After p. 161 Money | Inch by Inch |
|  | 258 | 5-12 Tools for Measuring Length, Domino Concentration | $\begin{aligned} & 4.2 \\ & 1.1 \end{aligned}$ | measurement WG, SG | measuring tools, scale | My First Math Book p. 6, measuring devices such as rulers, meter sticks, yardsticks, tape measures, carpenter's measures | $\begin{aligned} & \text { p. } 162 \text { \# Stories } \\ & \text { p. } 163 \text { Next \# } \end{aligned}$ | Building a House |
|  | 260 | 5.13 Pet Bar Graph, Craft Stick Patterns | 4.2 <br> Exposures | data and chance WG, Centers | bar, total, some, none, all, more, fewer, bar graph | My First Math Book, p. 7, chart paper | $\begin{aligned} & \text { p. } 164 \text { \# Stories } \\ & \text { p. } 165 \text { \# Between } \end{aligned}$ |  |
| $\begin{aligned} & \underset{\sim}{N} \\ & \vdots \\ & \vdots \\ & \vdots \end{aligned}$ | 262 | 5-14 Attribute Spinner Game, Tallying Class Data | 4.1, 4.2 | patterns and functions WG, SG | words describing size, color, and shape, thick, thin, attributes | attribute blocks, chart paper, cardstock, paper clips MM 41, MM 118, 119 | p. 166 \# Stories <br> p. 167 Missing \#s |  |
|  | 264 | 5-15 Intro to the Number Grid, Writing \# Models for \# Stories | 1.1, 1.2 | numeration WG, SG | number grid, row, column | class number grid, stick-on notes MM110 | p. 168 Count by 2's p. 169 \#s <,> | How the Stars Fell into the Sky |
|  | 266 | 5-16 Number-Grid Search Game, Matching Coin Game | 1.1 | numeration WG, SG, Centers | number grid, row, column, right, left | class number grid, stick-on notes, blindfold <br> MM129 | p. 170 \# Stories <br> p. 171 Compare Areas |  |
|  | Goal: Finish Section 5 by February 10th |  |  |  |  |  |  |  |


|  | Pg．\＃ | Math Activity | Standards | Strand／ Grouping | Vocabulary | Materials | Minute Math Activities | Literature |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| さ ॅ 凶 ふ | 282 | 6－1 Intro of Penny，Counting Steps on a \＃Line | 1.1 | measurement WG，Centers | penny，coin，cent，worth，value，symbol | My First Math Book p．8，pennies， small plastic bags，magnifying lenses，paper or slates | p． 172 \＃s Between p． 173 Time | Benny＇s Pennies |
|  | 284 | 6－2 Intro of the Nickel，Growing and Disappearing Train Game | 1.2 | measurement WG，Centers | nickel，penny，coin，cent，worth，value， exchange | nckels，pennies，magnifying lenses | p． 174 \＃Stories <br> p． 175 Counting |  |
|  | 286 | 6－3 Solid shape Museum <br> Making Symetrical Hearts and Other Designs | $\begin{gathered} 4.1 \\ \text { Exposure } \end{gathered}$ | geometry WG，Centers | 2－dimensional，square，circle，triangle， rectangle， 3 －dimentional，cube，sphere， cylinder，cone | items that represent common 3D shapes（balls，ice cream cones，party hats，cans，boxes，paper towel rolls， etc．） <br> HL MM44 | p． 176 \＃Stories <br> p． 177 Finger－ | Captain Invincible and the Space Shapes |
|  | 290 | 6－4 Counts to Measure Time， The Raft Game | $\begin{gathered} \hline \text { Exposure } \\ 1.1 \end{gathered}$ | measurement WG，SG | steady pace | My First Math Book p．9，drum， metronome | p． 178 Nickel Facts <br> p． 179 \＃Stories | The Tortoise and the Hare |
| $\begin{aligned} & \text { O} \\ & \text { v} \\ & \text { む } \\ & \text { B } \end{aligned}$ | 292 | 6－5 Surveys and Graphs， Counting to the \＃of the Day | $\begin{aligned} & 4.2 \\ & 1.1 \end{aligned}$ | data and chance WG，Centers | survey，graph，data | large sheets of paper，small squares of colored paper | p． 180 \＃Stories <br> p． 181 \＃s in Order | The Best Vacation Ever |
|  | 294 | 6－6 I Spy with Shapes，\＃of Pets Graph | 4．1， 1.1 | geometry <br> WG，Centers | 2－dimensional，square，circle，triangle， rectangle，3－dimentional，cube，sphere， cylinder，cone | items that represent common 3 D shapes（balls，ice cream cones，party hats，cans，boxes，paper towel rolls， etc．） | p． 183 \＃Stories <br> p． 184 Money |  |
|  | 296 | 6－7 Introduction of the Dime， Attribute Spinner Game | $\begin{gathered} 1.1 \\ 4.1 \end{gathered}$ | measurement WG，Centers | dime，nickel，penny，coin，cents，value， exchange | dimes and pennies；magnifying lenses | p． 185 \＃Stories <br> p． 186 Counting |  |
|  | 298 | 6－8 Coin Exchange， Guess My Number | $\begin{aligned} & 1.2 \\ & 1.1 \end{aligned}$ | measurement WG，Centers | nickel，penny，dime，coin，cent，worth， value，exchange | nickels，dimes and pennies，slips of paper，pencils HL MM 45 | p． 187 Operations p． 188 Money |  |
|  | 300 | 6－9 Comparison Number Stories， Measuring in Different Ways | $\begin{aligned} & 1.2 \\ & 4.2 \end{aligned}$ | numeration WG，Centers | comparison number story，difference | slates or sheets of paper； counters，My First Math Book p． 10 | p． 189 Operations p． 190 \＃Stories |  |
|  | 302 | 6－10 Count by 2s，Estimating Nickels or Dimes | 1.1 | numeration WG，Centers | skip count，count by 2s，pair | My First Math Book p．11，nickels， growing number line | $\begin{aligned} & \text { p. } 191 \text { Time } \\ & \text { p. } 192 \text { \# Stories } \end{aligned}$ | How Many Feet in the Bed？，Two Ways to Count to Ten |
|  | 304 | 6－11 Divide Groups in Half，＂Teen Frame＂and＂Top－It＂ | 1．1， 1.2 | numeration WG，Centers | half，halves，divide，equal，even，off， uneven，whole，part | My First Math Book p．12， counters or pennies MM 108，120， 137 | p． 193 Counting Nickels p． 194 Money | The Doorbell Rang |


|  | Pg. \# | Math Activity | Standards | Strand / Grouping | Vocabulary | Materials | Minute Math Activities | Literature |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $N$ $N$ U U S | 306 | 6-12 Read My Mind Game, "Monster Squeeze" | $\begin{aligned} & 4.1 \\ & 1.1 \end{aligned}$ | patterns and functions WG, Centers | attributes | attribute blocks, "Guess Who?" <br> HL MM 46 | p. 195 \# Stories <br> p. 196 Counting |  |
| $\begin{aligned} & \infty \\ & N \\ & \vdots \\ & \vdots \\ & \vdots \\ & \vdots \end{aligned}$ | 308 | 6-13 Tools for Measuring Time, <br> \# Grid Search | $\begin{gathered} \text { Exposure } \\ 1.1 \end{gathered}$ | measurement <br> WG, SG | seconds | an assortment of timers (stopwatch, clock or watch with second hand, kitchen timer) | p. 200 \# Stories <br> p. 201 \# Stories |  |
|  | 310 | 6-14 Skip Count with Calculators, Coin Patterns | 1.1 | numeration WG, SG | skip counting, plus, equals, pattern, repeat | calculators, large signs HL MM 47 | p. 202 Counting <br> p. 203 Operations | The King's Commissioners |
|  | 312 | 6-15 Symbolic Representations of Patterns, Flipping a Coin | Exposure | patterns and functions WG | symbol, represent | chalkboard and chalk, My First <br> Math Book, p. 13, 14 <br> MM 48 | p. 204 Money <br> p. 205 Money |  |
| $\begin{aligned} & \text { O} \\ & \text { ソ } \\ & \text { U } \\ & \text { U } \end{aligned}$ | 314 | 6-16 Division of Whole Objects into Halves, \# Models for \# Stories | 1.1, 1.2 | operations <br> WG, SG | whole, part, half, divide, equal, one half | graham crackers, chalfboard and chalk <br> HL MM 49 | p. 206 \# Stories <br> p. 207 Money | The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear or Give Me Half! |
|  | 316 | Mapping and Maps Project \#6 | 4.1 | measurement WG, SG | map, orientation | paper, markers |  | Mapping Penny's World, Pirates, Me on the Map |
|  | Goal: Finish Section 6 by March 23rd |  |  |  |  |  |  |  |
|  | 330 | 7-1 Money Cube Game, Counting to the \#of the Day | 1.1 | measurement WG, Centers | nickel, penny, dime, cents, exchange | cube marked 1, 5, 10; bank of pennies, nickels, and dimes; calculators | p. 208 Measurement |  |
|  | 332 | 7-2 Class Collections, Writing \# Models for \# Stories | 1.1, 1.2 | numeration WG, Centers | comparison number story, difference | My First Math Book, p. 15, large storage container small plastic bags, items for a class collection HL MM 50 | p. 209 Counting <br> p. 210 Geometry |  |
| $\begin{aligned} & \text { O} \\ & \text { M } \\ & \text { U } \\ & \text { O } \end{aligned}$ | 336 | 7-3 Class Number Story Book, 3-D Shape Games | $\begin{aligned} & 1.2 \\ & 4.1 \end{aligned}$ | operations WG, Centers | number story, addition, subtraction, add, subtract, plus, minus, equal, symbol | chart paper or chalkboard, paper, writing and drawing materials | p. 211 Money p. 212 \# Stories | 12 Ways to Get to 11 |
|  | 340 | 7-4 Marshmallow and Toothpick Shapes, Divide Groups in Half | 4.1 | geometry WG, Centers | dimension, 2-dimensional and 3dimensional shape names | mini marshmallows, round toothpicks, cardstock HL MM51 |  | Picture Pie |
|  | 342 | 7-5 Introduction of the Quarter, Graphing Sums of Dice Rolls | 1.2, 1.1 | measurement WG, SG | quarter, cent, exchange, value, penny, nickel, dime, dollar | My First Math Book, p. 16, quarters, pennies, nickels, and dimes; magnifying lenses | p. 213 \# Stories p. 214 \# Stories |  |
|  | 344 | 7-6 Dice Addition Games, Creating \# Stories | 1.2 | operations WG, Centers | sum, add, count on, strategy | dice, counters, My First Math Book, p. 17 | p. 215 Money <br> p. 216 Operations | Animals on Board |


|  | Pg．\＃ | Math Activity | Standards | Strand I Grouping | Vocabulary | Materials | Minute Math Activities | Literature |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { - } \\ & \text { y } \\ & \text { む } \\ & \text { U } \end{aligned}$ | 346 | 7－7 Late－in－the－Year Counting，Forward and Backward，Counting the Class Collection | 1.1 | numeration WG，Centers |  | HL MM52 | p． 217 \＃Stories <br> p． 218 Money |  |
|  | 348 | 7－8 10s and 1s with Craft Sticks，Play \＃ Grid Search | 1．1， 1.2 | numeration WG，Centers | exchange，bundle，tens，ones | My First Math Book，p．18，craft sticks，small rubber bands，cups labeled tens and ones，small plastic bags | p． 219 Time p． 220 Counting |  |
|  | 350 | 7－9 Name Collections with Craft Sticks Working with Attribute Blocks | $\begin{gathered} \hline 1.1,1.2 \\ 4.1 \end{gathered}$ | numeration WG，SG | combinations，name collection， equivalent names | craft sticks，chart paper HL MM53 | p． 221 Time p． 222 Counting |  |
|  | 352 | 7－10 Number Scrolls，Estimating Quarters | 1.1 | numeration WG，Centers | number grid，scroll | My First Math Book，p．19， pencils，class number grid MM111 | p． 223 \＃Stories <br> p． 224 Money |  |
| $\begin{aligned} & \mathfrak{N} \\ & \text { Y } \\ & \text { U } \\ & \text { Z } \end{aligned}$ | 354 | 7－11 Decade Count，Play Guess My \＃， Counting Backward， | 1．1， 1.2 | numeration WG | tens，ones | chalkboard，chalk，eraser | p． 225 \＃Stories p． 226 Counting |  |
|  | 356 | 7－12 Plus or Minus Game，Counting the Class Collection | 1．2， 1.1 | operations SG，centers |  | My First Math Book，p．15，cube marked＋1，＋2，＋3，－1，－2， 0 ； counters MM135 | $\begin{aligned} & \text { p. } 227 \text { \# Stories } \\ & \text { p. } 228 \text { Time } \end{aligned}$ |  |
|  | 358 | 7－13 Double Digits with Dice，Playing Money Cube，Comparing 2－digit \＃s | 1.1 | numeration WG，Centers |  | My First Math Book，p．20，cube marked 0，1，2，3，4，5，and cube marked 4，5，6，7，8，9；chalkboard and chalk；craft sticks in 10s and 1s，number line or grid MM135 | p． 229 Counting p． 230 Time |  |
|  | 360 | 7－14 Numbers in Sequence，Ordering \＃s，Graphing Names | 1.1 | numeration WG，Centers | smallest，largest，smaller，larger，order | small \＃cards，\＃line or grid，index cards <br> HL MM54 | $\begin{aligned} & \text { p. } 231 \text { \# Stories } \\ & \text { p. } 232 \text { Operations } \end{aligned}$ |  |
| $\begin{aligned} & \text { m } \\ & \text { M } \\ & \text { む } \\ & \text { む } \end{aligned}$ | 362 | 7－15＂What＇s My Rule？＂with Patterns， Name Collections | $\begin{aligned} & 4.1 \\ & 1.2 \end{aligned}$ | patterns and functions WG，SG | pattern，rule，repeat | coins，craft sticks，connecting cubes of different colors | $\begin{aligned} & \text { p. } 233 \text { \# Stories } \\ & \text { p. } 234 \text { Time } \end{aligned}$ |  |
|  | 364 | 7－16 Bead String Name collections， ＂Monster Squeeze＂ | 1．2， 1.1 | numeration WG，Centers | equivalent names，name collections， combinations | My First Math Book，p．21，string or pipe cleaners，beads，shoes， blocks |  | Math Fables |
|  | Goal：Finish Section 7 by April 21st |  |  |  |  |  |  |  |


|  | Pg. \# | Math Activity | Standards | Strand I Grouping | Vocabulary | Materials | Minute Math Activities | Literature |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ल $\stackrel{\sim}{0}$ $\stackrel{\omega}{*}$ 3 | 380 | 8-1 Ones, Tens, Hundreds Game, Counting the Class Collection | 1.1, 1.2 | numeration WG, Centers | ones, tens, hundreds, equals, trade, exchange | \# cube marked 1, 3, 5, 10, 10, 10; craft sticks, 1s, 10, 100 bundle, rubber bands MM130, 131, 132, 113, 114 | p. 235 Operations p. 236 Counting |  |
| $\begin{aligned} & \text { J } \\ & \text { ָ } \\ & \vdots \\ & \vdots \end{aligned}$ | 382 | 8-2 How Long Is an Hour?, Graphing Math Games | 4.2 | measurement WG | hour, o'clock | wall clock, timer or watch that beeps on the hour HL MM55 | $\begin{array}{\|l\|l} \text { p. } 237 \text { Time } \\ \text { p. } 238 \text { \# Stories } \end{array}$ | My Gandmother's Clock |
|  | 384 | 8-3 The Hour-Hand Clock, Make Clock, Make Shapes and Structures | $\begin{aligned} & 1.1 \\ & 4.1 \end{aligned}$ | measurement WG, Centers | hour hand, o'clock, just before, just after, halfway between | My First Math Book p. 22, scissors, brad fasteners, cardstoc or paper plates, straws and ties MM56 | p. 239 Counting <br> p. 240 Time | The Grouchy Ladybug |
|  | 388 | 8-4 High Roller Game, Fishing for Children: "What's My Rule?" | $\begin{aligned} & \hline 1.2 \\ & 4.1 \end{aligned}$ | operations Centers | compare, count on | dice, counters | p. 241 \# Stories p. 242 Counting |  |
|  | 390 | 8-5 Introduction to Function Machines, Reviewing Coins | $\begin{gathered} 1.2, \\ 1.1 \end{gathered}$ | operations WG, Centers | function machine, rule | small box, index cards, chalkboard and chalk, counters MM57 | p. 243 \# Stories <br> p. 244 Time |  |
| $\begin{aligned} & \text { n } \\ & \text { ָ } \\ & \vdots \\ & \vdots \\ & \vdots \end{aligned}$ | 392 | 8-6 Number Gymnastics Game, Studying Weather and Temperature Data | $\begin{aligned} & \hline 1.1,1.2 \\ & \text { Exposure } \end{aligned}$ | numeration, operations WG, Centers | digit, reverse, add, subtract | My First Math Book p. 23, \# Grid and \# Line HL MM59 | p. 245 Operations <br> p. 246 \# Stories |  |
|  | 394 | 8-7 Introduction of the $\$ 1$ Bill, Review Function Machines | $\begin{aligned} & 1.1 \\ & 1.2 \end{aligned}$ | measurement WG, SG | one-dollar bill, dollar sign, exchange, equals | My First Math Book, p. 24, real dollar bills, magnifying lenses, slates or paper <br> MM115, 116 | p. 247 Counting <br> p. 248 Money | The Big Buck Adventure |
|  | 396 | 8-8 One-Dollar Game, Making Name Collections | 1.1, 1.2 | measurement SG, Centers | dollar, exchange, trade | several cubes labeled 1c, 1c, 10c, 10c, 10c, 10c; pennies, dimes, quarters <br> HL MM60 | p. 249 Operations p. 250 Money | A Chair for My <br> Mother |
|  | 398 | 8-9 Name Collection Posters, Number Scrolling | 1.1, 1.2 | numeration, operations WG, Centers | equivalent names, name collection | chart paper or poster board, markers or crayons, assorted manipulatives, glue, tape <br> MM111 | p. 251 Time | One Is a Snail, Ten Is a Crab |


|  | Pg. \# | Math Activity | Standards | Strand I <br> Grouping | Vocabulary | Materials | Minute Math Activities | Literature |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 0 \\ & \text { M } \\ & \mathbf{y} \\ & \text { む } \\ & 3 \end{aligned}$ | 400 | 8-10 "What's My Rule?" with Numbers, Using the Hour-Hand Clock | 1.1, 1.2 | numeration, operations WG, Centers | function machine, rule | chalkboard, chalk, eraser MM58 | p. 252 \# Stories |  |
|  | 402 | 8-11 Hour-Hand, Minute-Hand Story, Using a Pan Balance | $\begin{aligned} & 1.1 \\ & 4.2 \end{aligned}$ | measurement WG, SG | hour hand, minute hand, hour, minute, slower, faster, o'clock | scissors, paper clocks from Activity 8-3, analog clock, demonstration clock HL MM61, MM56 | p. 252 Money |  |
|  | 404 | 8-12 Time Match Game, Dividing Wholes into Halves | Exposure | measurement WG, SG | analog, digital | paper clock or demonstration clock, digital clock and analog clock <br> MM140-143 | p. 254 Money |  |
|  | 406 | 8-13 Missing Number Problems, Pocket Problems, <br> Play I Spy: Shapes and Patterns | $\begin{aligned} & 1.2 \\ & 4.1 \end{aligned}$ | operations WG, Centers | total, number sentence, missing number, add, subtract | My First Math Book, p.25, bag or box for pocket, counters, chalkboard | p. 255 Counting |  |
| $\begin{aligned} & \mathbf{M} \\ & \mathbf{y} \\ & \vdots \\ & \mathbf{J} \end{aligned}$ | 408 | 8-14 Number Stories with Calculators, Playing Number Gymnastics with Slates (8-6) | 1.1, 1.2 | operations WG, Centers | number story, addition sign, minus, take away sign, equals, equal sign, clear, all clear | calculators <br> HL MM62 | p. 256 Operations |  |
|  | 410 | 8-15 Pan Balance with Uniform Weights, Weighing Objects, Practice Number Writing | $\begin{aligned} & 4.2 \\ & 1.1 \end{aligned}$ | measurement SG, Centers | level, weigh, weights, unit, balance | My First Math Book, p. 26, p. 27-47, pan balances, small objects with uniform weight such as cube counters, pennies, washers, or paper clips, objects to weigh MM13-24, 63 | p. 257 Time |  |
|  | 414 | 8-16 Introduction of the \$10 Bill, Measuring in Different Ways | $\begin{aligned} & 1.1, \\ & 4.2 \end{aligned}$ | measurement WG, SG | one dollar bill, ten dollar bill, trade, exchange, equals, dollar sign | real $\$ 10$ bill, magnifying lenses MM113-116 | p. 258 \# Stories |  |
| Goal: Finish Section 8 by May 18th <br> Use Week 38 for Summative Assessment |  |  |  |  |  |  |  |  |

