

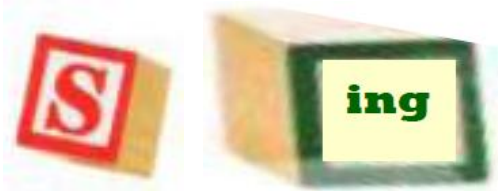



Poudre School District Word Identification Strategies

Strategy	Description
<p data-bbox="289 415 743 457">Get your mouth ready</p>  <p data-bbox="354 716 678 747">to make the first sound</p>	<p data-bbox="824 493 1369 632">Reminds beginning readers that the letters have sounds and they can start to figure out a word by making its first sound.</p>
<p data-bbox="444 804 587 846">Stretch</p>  <p data-bbox="440 1062 597 1094">then blend</p>	<p data-bbox="824 884 1385 982">Stretch a word out by saying the sounds one at a time, then saying them quickly to figure out the word.</p>
<p data-bbox="451 1150 587 1192">Chunk</p>  <p data-bbox="347 1478 686 1509">Look for parts you know</p>	<p data-bbox="824 1234 1260 1297">Readers see patterns in words, including common word parts.</p>
<p data-bbox="483 1566 555 1608">Flip</p>  <p data-bbox="380 1906 654 1938">Try the other sound</p>	<p data-bbox="824 1650 1360 1787">Vowels and some consonants (c, g) have more than one sound. If the first sound tried doesn't make a word, try the other sound.</p>

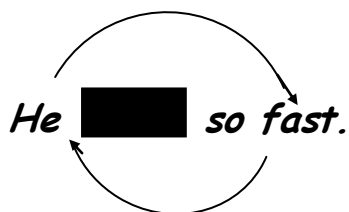
Ask



Does it make sense?

Thinking about the meaning of what is read can help readers figure out words they don't know and can help them recognize when they have read a word incorrectly. The words should make sense and sound right – like language.

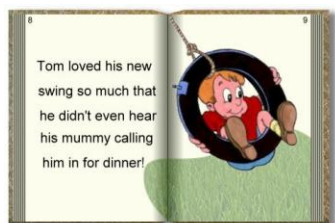
Skip



then go back

Words later in the sentence could help a reader to figure out an unknown word. Skip a word to get more clues, then go back and reread.

Use the pictures



Pictures can give clues that help a reader figure out an unknown word.